ABOUT THE ARTIST

Iván Arce

My name is Iván Arce. I am from Bowling Green, Kentucky. I am currently a first-year student at Berea College. Art has always been a hobby of mine, but I did not take it seriously until my junior and senior year of high school, thanks to a great art teacher I had. I would say that my Mexican-American/Latinx identity definitively influences my art. The inspiration of the piece on this cover is to show the diversity of Latin America. *La mujer* on the cover is an Afro-Latina, which I feel Afro-Latinx need more representation in the Latinx community. I love doing art like this because I get to combine the creativity of art with my culture and the unique beauty of Latin America.

Latinx Identity

What does it mean to be Latinx?

Latinidad brings many people from different countries together due to their similar experiences and cultures emerging from their common ancestry and shared history. Latinx is anyone who is from a Latin American country (any country south of the United States, this would include the Caribbean, Mexico, Central America, and South America) or who has Latin American heritage.

Being Latinx can encompass a wide variety of different racial and linguistic expressions. There are Afro-Latinos, Asian-Latinos, Euro-Latinos, and so on. Due to there being a wide variety of racial backgrounds, there are also different languages spoken. Spanish is not the only language spoken among Latinxs. They may also speak Portuguese, Creole, French, indigenous languages, Spanglish, or they may be monolingual English speakers, which could be the case for Latinxs born in the United States and that is okay! A person’s language or race does not negate their Latinidad.

Something else that may vary from one Latinx to another is their immigration status within the United States. Latinx may be first-generation immigrants, meaning that they were born in Latin America, second-generation, meaning that they were born in the US to Latin American parents, or they may be third-generation and beyond, meaning that their grandparents or ancestors were born in Latin America and they still maintain their ethnic identity. Someone may also be of a mixed-race or mixed-status family where one parent is Latinx and the other is not or where one parent is a first-generation while the other parent is of another generation. Despite images and stereotypes of what a Latinx person is or should be, there are a multitude of phenotypes, cultural expressions, and national identities that make up Latinidad.

Terminology:

Latino/Latina - A person of Latin American descent. This encompasses anybody from any country south of the United States border, including the Caribbean and Brazil and it would exclude anyone from Spain.

Hispanic - Anyone from a Spanish-speaking country. This would include Spain but would exclude anybody from Jamaica, Haiti, Belize, Trinidad and Tobago, Barbados and Brazil, for example.

Chicano - A person of Mexican descent born in the United States. Chicano is also used as a political identity.

Latin@ - A term that refers to both men and women.

Latinx - A term recently developed in order to be more gender inclusive, encompassing those that identify outside of the male/female binary.
August 2007: DREAM Act introduced
December 2007: DREAM Act passes Senate
December 2007: DREAM Act fails to pass House of Representatives
March 2008: DREAM Act reintroduced
May 2008: DREAM Act fails to pass Senate

February 26th, 2018: Supreme Court says they will refrain from addressing DACA program.

March-November 2011: Pressure on Obama from Undocumented Youth for Action

September 5th, 2017: Trump announces repeal of DACA by March 5th, 2018, if no solution is found.

February 13th, 2018: Federal District Judge in New York rules for second injunction

Donald J. Trump
@realDonaldTrump

Congress, get ready to do your job - DACA!
8:04 AM - 5 Sep 2017
15,631 Retweets 58,045 Likes

Disclaimer: we are not able to give legal advice but here is some general knowledge. Please contact a lawyer to for the most accurate information.

What is going on now?
U.S. Citizenship and Immigration Services (USCIS) is not receiving new applications however, DACA recipients can renew their status.

How can you help?
Contact your representatives
Donate to DACAfund
Learn more @ united we dream

Deferred Action for Childhood Arrivals

United States of America Employment Authorization Card

Surname: SPECIMEN
Given Name: TEST V
USCIS#: 000-000-750 C109 SRC0000000773
Country of Birth: India
Terms and Conditions: None
Date of Birth: 01 DEC 1930
Sex: M
Valid From: 01/01/80
Card Expires: 05/10/11
NOT VALID FOR REENTRY TO U.S.
Dr. Carter on the Latinx Experience in Education

With degrees in education from institutions like Arizona, North Arizona University, and Kansas State University, Dr. Carter has spent decades dedicated to a mission of furthering diversity through bilingual and multicultural education. She also works towards these goals as an active member of Kentucky Association of Colleges for Teacher Education Chair of Education studies program at Berea College. When asked about her hobbies and personal interests she mentioned a passion for singing that took her as far as to record on an album in Spanish during college.

On her mission statement:

"I would say that my mission is really centered on reciprocal teaching and learning. I believe that when we work together, we work best. We all have funds of knowledge that should be valued and that are valuable. If we’re willing to learn from one another, and with one another, then together we create equity and justice."

On pioneering the Mexicayotl Academy:

"The district that I worked for [in Arizona] began to shut down bilingual programs that had been very successful, as a result of an English-only movement at the time. My late husband and I, and two other teachers, worked with parents in the community to start a bilingual school of our own. We gathered for cafés in people’s homes to dream about the school. We researched what it takes to start a school, we got staff in place and, as a community, we achieved success. Mexicayotl Academy is still serving students today.

On her roles at Berea:

"My main piece of advocacy work has been around helping the Latinx community and really [working] with the administration as much as possible to help [them] think about what students need. Most recently, I [presented] about different strategies and techniques that [faculty] can use to help students understand the immigration issue because there is sometimes a lot of anger. If we are working in community we have to help our brothers and sisters who are angry and who don’t get it because they are so far removed from their immigration story."

On her greatest achievements:

"I think my greatest achievement, [of my] lifetime, is having raised two incredible human beings. If I had been like them, the ages they are right now, I don’t know where I could be. I love where I’m at, but the compassion the understanding that they have for other people, the love they have for other people, blows me away every day. Professionally, I would say it would have been starting that school. Because for me it was like ‘okay, you think you’re going to shut us down. You’re not going to silence us. You’re going shut us down over here but you’re not going to shut us down completely. We’re going to keep on keeping on.’ That school is around 20 years old now. It gives me calm doing work in Kentucky, knowing that there are babies on the border still being served by the initial work that was done."

On being heard:

"It’s never going do me any good, if you disagree with me, for me to be angry with you. Instead, why don’t I understand you and listen to you so that I can get how you can hear me? Because if I automatically put up wall, and don’t try to see you as human, then I can’t go about how to be heard. Part of my dissertation is around discourse. Your culture and your identity are mapped onto your discourse, the way that you communicate with other people. I need to know you to see how you’re seeing things so I can communicate with you a little bit better. When I do that, it’s important for me not to demonize, but to humanize."
ABOUT SOMOS BEREA

The Latinx community is often left out of political conversations unless speaking about immigration or DACA, and as a class, we want to expand limited conceptions of what it means to be Latinx, because we are not all of one color, shade, background, or history. The Latinx community, especially at Berea, wants to speak out and create an informative voice. We hope that by sharing this zine we can accomplish giving representation to the Latinx community in and around Berea.

This zine is a product of the Spring 2018 “Latino Studies: Policy, Ideologies, and Institutions” course. This course explored topics such as nationality, borderlands, gender, sexuality, and social movements to examine the forces shaping Latinx experiences as well as the ways that Latinx resist and construct their own realities. We hope that this course is only one of many Latinx studies courses to come as we strengthen our Latinx community on campus.

Interested in Getting Involved on Campus?

Hispanic Outreach Project (HOP)
Latin American Student Association (LASA)
Fighting for Equal Education (FEE)